

Your School, Your Space

My Learning Spaces

Objectives

- To encourage learners to become familiar with the spaces they learn in.
- To consider how the space is used now and begin to question the suitability of their learning spaces.

Outcomes

- A plan of the school, labelled to show what each space is used for.
- A table indicating their views on how well they feel the space is used. Emphasis must be on the *use* of the space and not on how nicely decorated the space is.

Extension task

- Ask pupils to research the school independently engaging in oral histories, library visits, and internet research.

Activity

a) Pupils are to walk around the school and school grounds recording the use of spaces for learning. The attached task sheet may be used.

Most schools have plans that can be easily photocopied, although some pupils may prefer to devise their own.

b) Discuss with pupils where the school lies within the wider community, what are the positive points of the

location - (e.g. central position, large space ...) and the negative points - (e.g. lack of parking, busy roads, no open spaces ...).

<u>Description of the learning space</u> e.g. Room 1 Mrs Smiths Class Office	<u>Positive Features For Learning</u>	<u>Negative features for Learning.</u>